

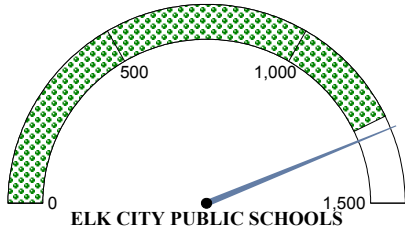
ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



ELK CITY PUBLIC SCHOOLS has a Total API of 1315

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

+++ represents benchmarks that have been met

--- represents benchmarks that have not been met

**** represents missing data or data involving small numbers

Additional Indicators for Federal AYP

Total Graduation 2007: 1121 (80.4%)

***Graduation 4 year 2007:** 1108 (79.7%)

Attendance: 892 (93.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	+++	+++	+++	+++
Amer. Indian	+++	+++	+++	+++
Hispanic	+++	+++	+++	+++
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	+++	+++	+++	+++
English Language Learner Students (ELL)				
ELL	+++	+++	+++	+++
Regular Education Students				
Regular Education	+++	+++	+++	+++

ELK CITY PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ELK CITY PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	72.0%	26.5%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In *Low Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

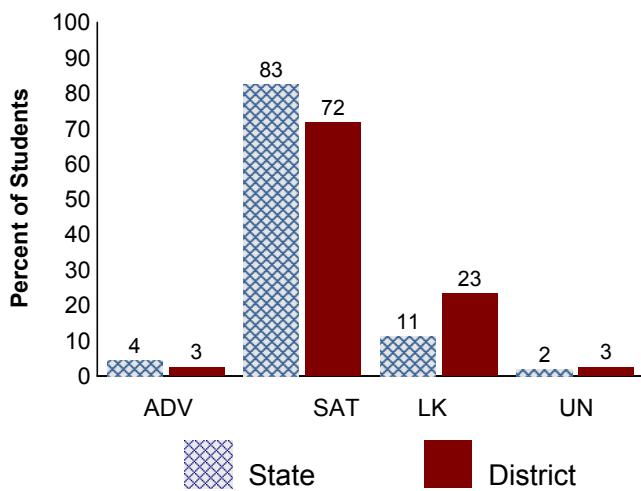
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

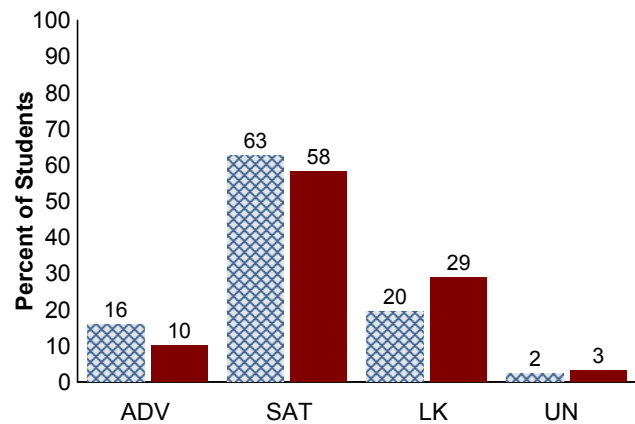
State and District Reading Results

All Students Tested



State and District Math Results

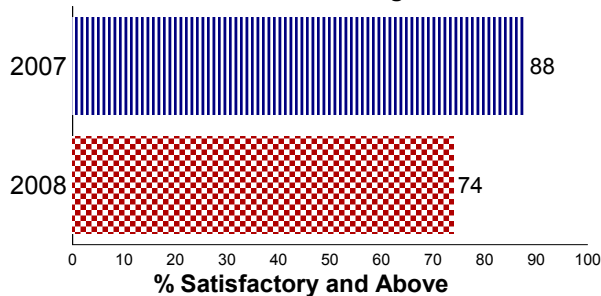
All Students Tested



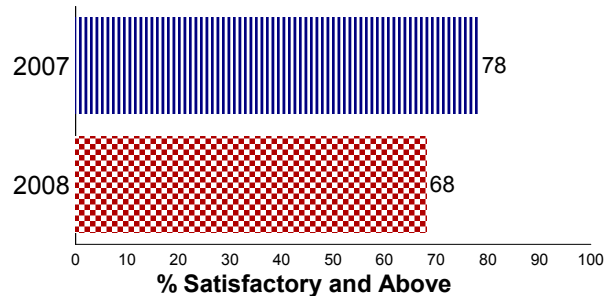
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	159	3	72	23	3	160	10	58	29	3
Amer. Indian	18	0	67	33	0	18	0	61	28	11
Asian	2	****	****	****	****	2	****	****	****	****
Black	10	0	40	50	10	10	0	10	90	0
Hispanic	25	4	56	36	4	25	4	52	44	0
White	104	3	80	15	2	105	14	63	20	3
Female	77	4	71	21	4	77	12	55	30	4
Male	82	1	72	26	1	83	8	61	28	2
Econ. Disadv.	77	1	66	30	3	78	4	54	40	3
IEP w/o Accom.	14	0	21	79	0	15	0	27	60	13
IEP Accom.	5	0	80	20	0	5	20	40	40	0
ELL	16	0	50	44	6	16	0	56	44	0
Regular Education	128	3	77	17	2	128	12	62	24	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	7	++++	++++	++++	++++	7	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	12	0	8	42	50		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

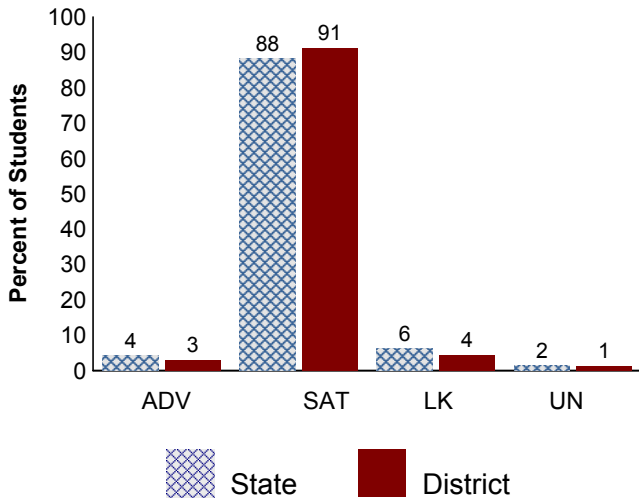
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

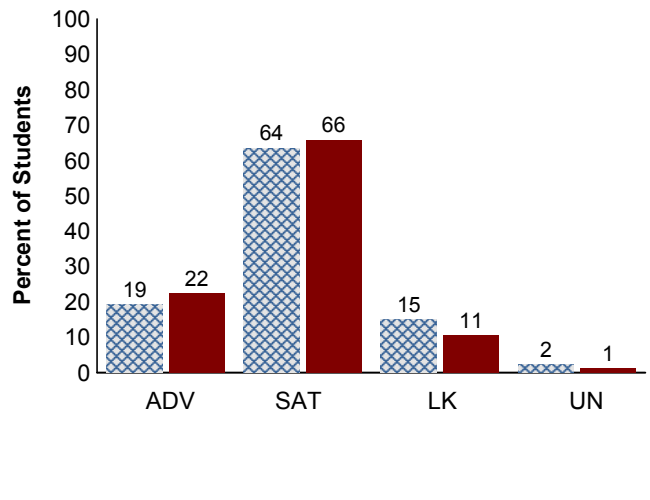
State and District Reading Results

All Students Tested



State and District Math Results

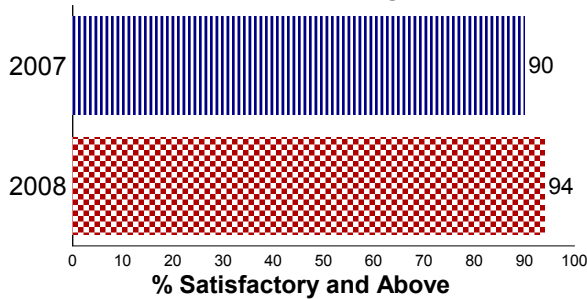
All Students Tested



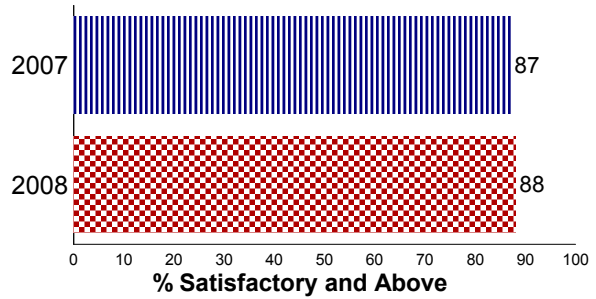
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ELK CITY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	160	3	91	4	1	161	22	66	11	1
Amer. Indian	17	18	71	12	0	17	24	53	24	0
Black	10	10	80	10	0	10	30	50	20	0
Hispanic	17	0	94	6	0	18	11	67	17	6
White	116	1	95	3	2	116	23	69	7	1
Female	87	1	95	3	0	87	22	68	10	0
Male	73	6	86	6	3	74	23	64	11	3
Econ. Disadv.	77	4	90	5	1	78	18	63	18	1
IEP w/o Accom.	10	0	60	30	10	11	0	55	27	18
IEP Accom.	7	++++	++++	++++	++++	7	14	71	14	0
ELL	8	0	88	13	0	9	0	67	22	11
Regular Education	135	4	93	2	1	135	26	66	8	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	10	20	20	40	20		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

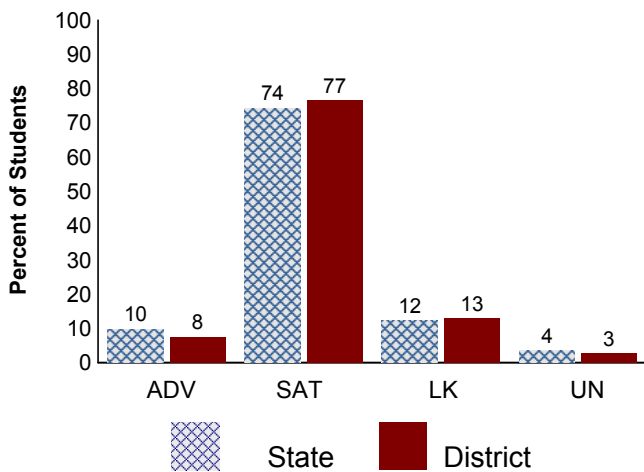
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

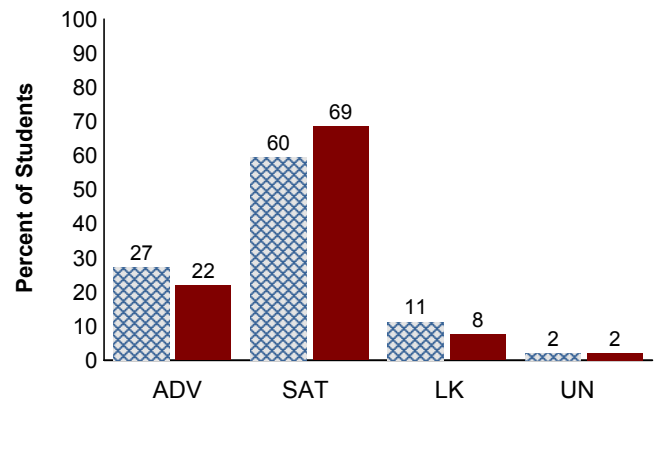
State and District Reading Results

All Students Tested



State and District Math Results

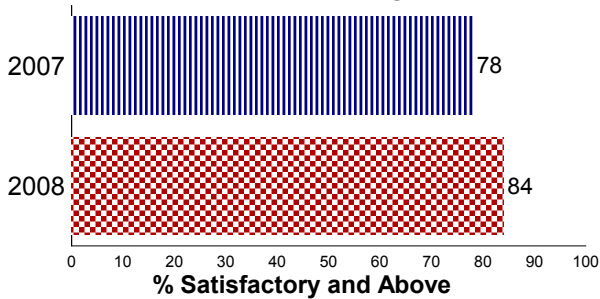
All Students Tested



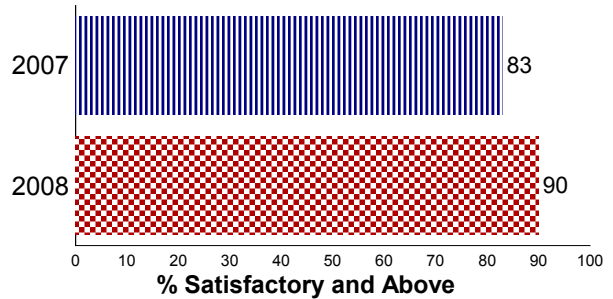
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ELK CITY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	146	8	77	13	3	146	22	69	8	2
Amer. Indian	13	8	85	8	0	13	15	77	8	0
Black	7	0	86	14	0	7	14	71	14	0
Hispanic	27	4	78	15	4	27	26	63	11	0
White	97	9	74	13	3	97	23	68	6	3
Other	2	****	****	****	****	2	****	****	****	****
Female	71	11	76	10	3	72	25	67	8	0
Male	75	4	77	16	3	74	19	70	7	4
Econ. Disadv.	75	8	71	17	4	75	13	73	11	3
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****
ELL	10	0	60	30	10	10	0	70	30	0
Regular Education	129	9	81	9	1	129	25	71	2	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	0	13	75	13		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

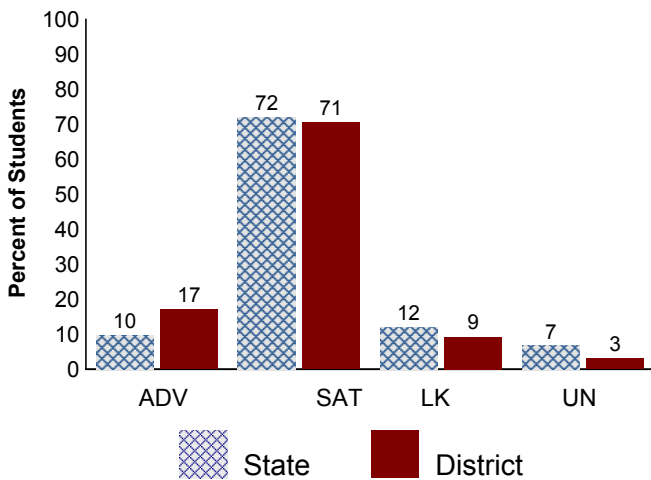
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

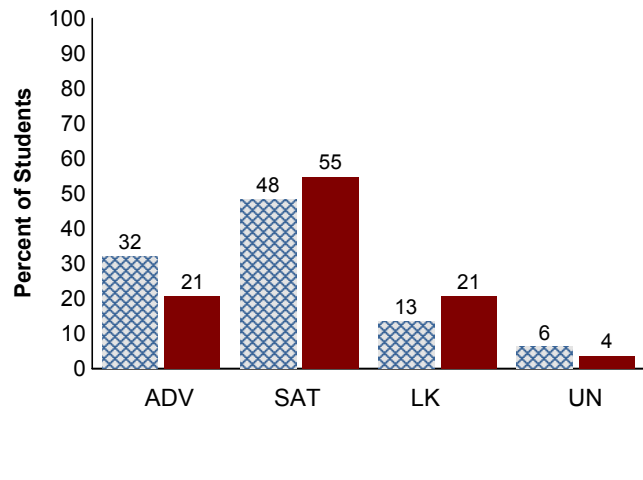
State and District Reading Results

All Students Tested



State and District Math Results

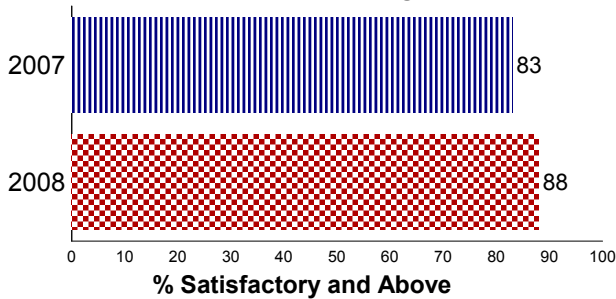
All Students Tested



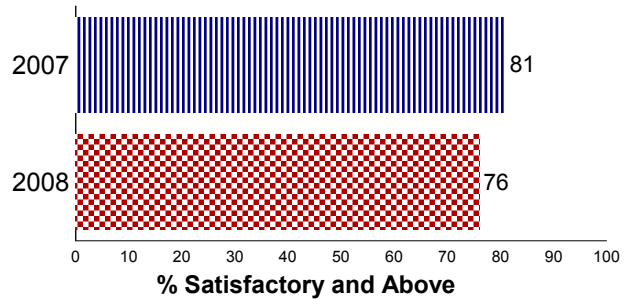
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	129	17	71	9	3	135	21	55	21	4
Amer. Indian	9	11	67	11	11	9	0	67	22	11
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	25	12	72	16	0	26	15	50	31	4
White	88	19	72	7	2	93	26	57	16	1
Other	3	****	****	****	****	3	****	****	****	****
Female	61	16	71	10	3	63	16	54	29	2
Male	67	18	70	9	3	71	25	56	14	4
Econ. Disadv.	56	7	71	18	4	60	10	48	35	7
IEP w/o Accom.	5	0	40	20	40	11	0	27	55	18
IEP Accom.	3	****	****	****	****	3	****	****	****	****
ELL	9	11	56	33	0	9	11	44	33	11
Regular Education	113	19	72	8	2	113	24	58	15	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	15	20	13	67	0		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

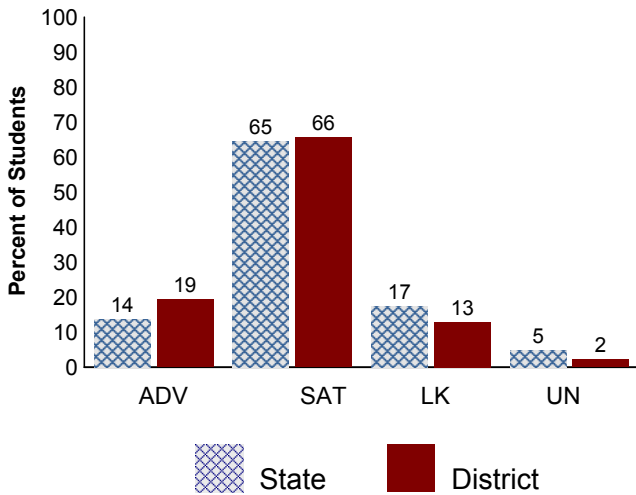
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

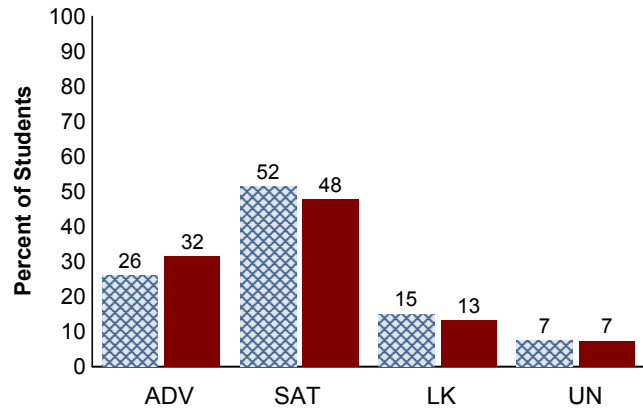
State and District Reading Results

All Students Tested



State and District Math Results

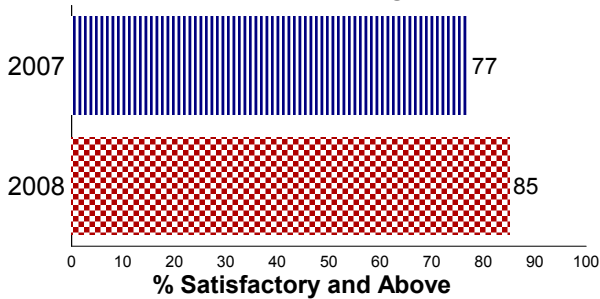
All Students Tested



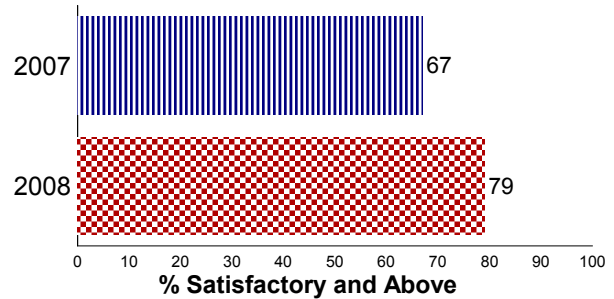
District Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ELK CITY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	139	19	66	13	2	136	32	48	13	7
Amer. Indian	13	23	46	31	0	12	17	58	17	8
Asian	1	****	****	****	****	1	****	****	****	****
Black	6	0	83	17	0	6	0	83	17	0
Hispanic	12	0	42	42	17	12	0	33	25	42
White	105	23	70	7	1	103	40	47	11	3
Other	2	****	****	****	****	2	****	****	****	****
Female	70	14	71	13	1	69	26	55	9	10
Male	69	25	59	13	3	67	37	40	18	5
Econ. Disadv.	42	21	57	19	2	42	31	38	21	10
IEP w/o Accom.	10	0	50	50	0	9	0	0	56	44
IEP Accom.	4	****	****	****	****	2	****	****	****	****
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	123	20	68	9	2	123	33	53	9	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	14	29	14	43	****	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

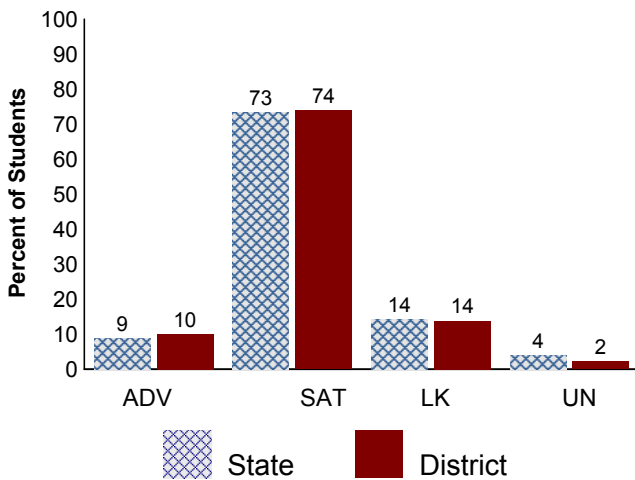
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

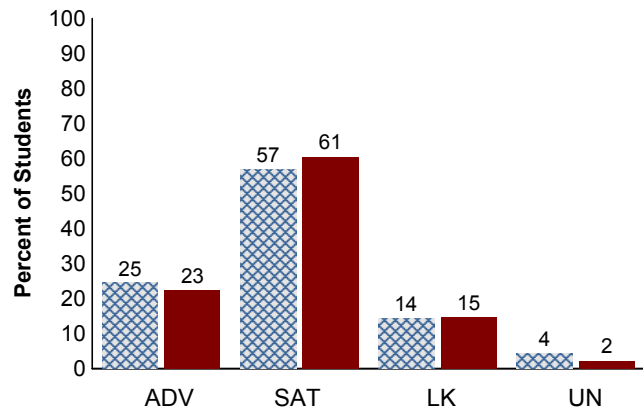
State and District Reading Results

All Students Tested



State and District Math Results

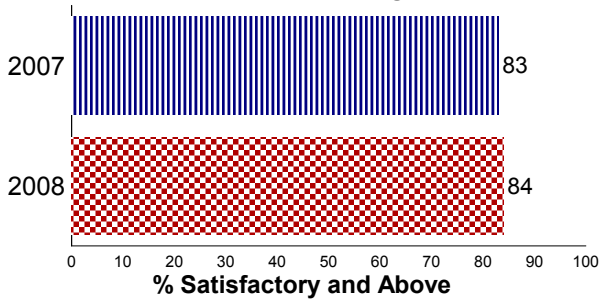
All Students Tested



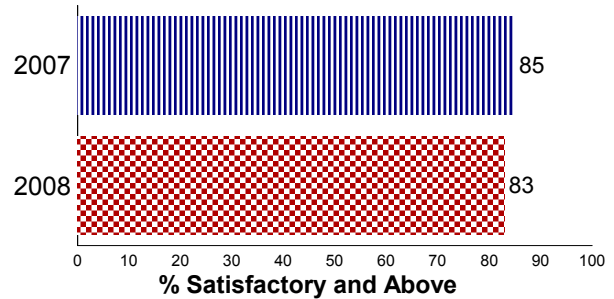
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	130	10	74	14	2	129	23	61	15	2
Amer. Indian	7	14	57	29	0	7	29	43	29	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	5	0	80	20	0	5	++++	++++	++++	++++
Hispanic	17	12	59	12	18	16	13	63	13	13
White	100	10	77	13	0	100	25	59	15	1
Female	66	11	70	17	3	66	24	55	17	5
Male	64	9	78	11	2	63	21	67	13	0
Econ. Disadv.	50	0	76	18	6	50	10	62	22	6
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
IEP Accom.		****	****	****	****		****	****	****	****
ELL	7	0	71	0	29	7	0	71	14	14
Regular Education	120	11	76	13	1	120	24	60	14	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	6	0	67	17	17		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

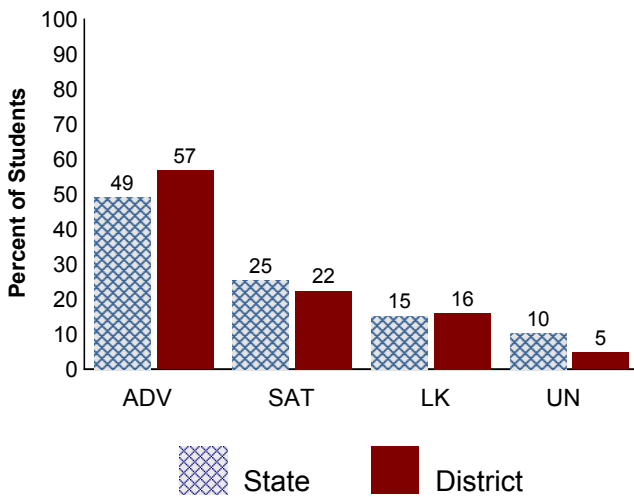
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

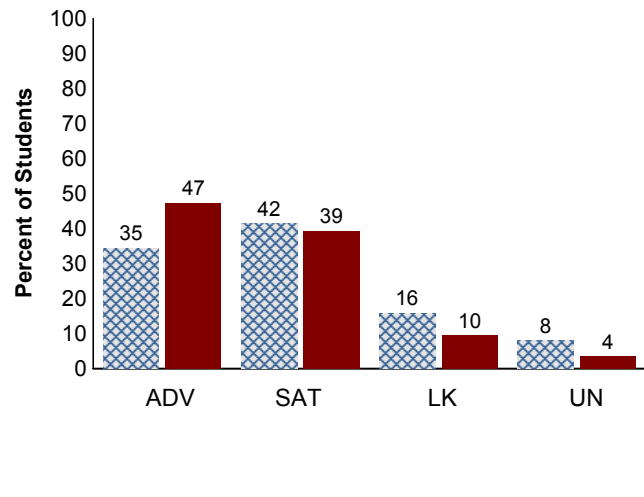
State and District Reading Results

All Students Tested



State and District Math Results

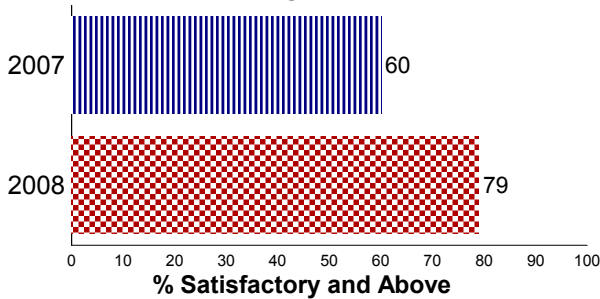
All Students Tested



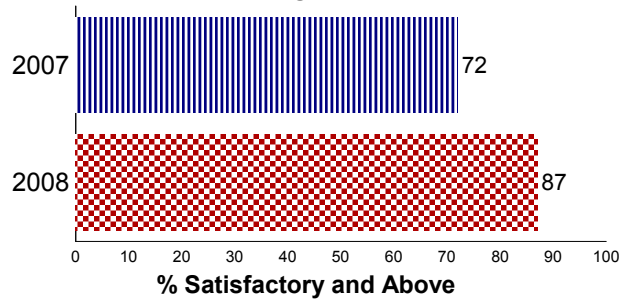
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ELK CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	125	57	22	16	5	137	47	39	10	4
Amer. Indian	16	63	13	19	6	12	25	42	17	17
Black	4	****	****	****	****	5	20	80	0	0
Hispanic	18	39	33	17	11	14	36	43	14	7
White	87	62	21	14	3	104	53	38	8	2
Other		****	****	****	****	2	****	****	****	****
Female	68	57	27	12	4	64	50	38	9	3
Male	57	56	18	21	5	73	45	41	10	4
Econ. Disadv.	28	36	25	25	14	41	24	54	12	10
IEP w/o Accom.	5	40	0	0	60	4	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
ELL	5	40	40	0	20	3	****	****	****	****
Regular Education	114	59	23	17	2	130	50	38	9	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	13	50	38	0		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

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For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	157	23	55	13	9
Amer. Indian	15	27	60	0	13
Black	8	0	63	25	13
Hispanic	28	29	46	18	7
White	104	23	56	13	9
Other	2	****	****	****	****
Female	75	23	60	11	7
Male	82	23	51	15	11
Econ. Disadv.	85	15	54	15	15
IEP w/o Accom.	11	0	9	18	73
IEP Accom.	7	0	43	0	57
ELL	11	0	46	36	18
Regular Education	129	28	61	11	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	8	0	25	50	25
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	136	18	70	7	5
Amer. Indian	8	25	50	13	13
Asian	1	****	****	****	****
Black	6	0	83	0	17
Hispanic	17	6	71	18	6
White	104	21	70	5	4
Female	69	17	68	9	6
Male	67	19	72	5	5
Econ. Disadv.	57	11	63	16	11
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	6	----	----	----	----
ELL	7	0	71	14	14
Regular Education	120	21	74	5	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					

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	Science				
	# Tested	%ADV	%SAT	%LK	%UN
Grade 08					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	6	33	67	0	0
Grade EOI					
Results From The OCCT EOI SPRING					
All	125	16	36	26	22
Amer. Indian	14	14	71	14	0
Black	4	****	****	****	****
Hispanic	21	5	33	19	43
White	86	20	31	29	20
Female	66	15	30	32	23
Male	59	17	42	19	22
Econ. Disadv.	28	0	21	39	39
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	3	****	****	****	****
ELL	5	0	60	0	40
Regular Education	114	18	36	26	20
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	6	33	50	0	17

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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